

# Solving Inequalities Using Addition or Subtraction

**Goal:** Solve inequalities using addition and subtraction.

## Vocabulary

**Inequality:** A statement formed by placing an inequality symbol between two expressions

**Solution of an inequality:** A number that you can substitute for the variable to make the inequality true

**Equivalent inequalities:** Inequalities that have the same solution

## EXAMPLE 1 Graphing Inequalities

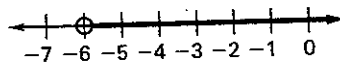
Notice that when you graph an inequality with  $>$  or  $<$ , you use an open circle. When you graph an inequality with  $\geq$  or  $\leq$ , you use a closed circle.

**Inequality**

**Graph**

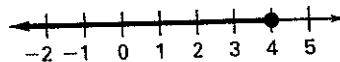
**Verbal Phrase**

a.  $a > -6$



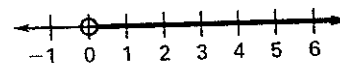
All numbers greater than  $-6$

b.  $t \leq 4$



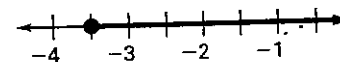
All numbers less than or equal to  $4$

c.  $x > 0$



All numbers greater than  $0$

d.  $q \geq -3\frac{1}{2}$



All numbers greater than or equal to  $-3\frac{1}{2}$

## Guided Practice Graph the inequality.

1.  $y \geq 5$

2.  $1 > n$

3.  $p \leq -2.5$

4.  $z > -1\frac{1}{2}$

## Addition and Subtraction Properties of Inequality

**Words** Adding or subtracting the same number on each side of an inequality produces an equivalent inequality.

**Algebra** If  $x - a > b$ , then  $x - a + a > \boxed{b} + a$ , or  $x > \boxed{b + a}$ .

If  $x + a > b$ , then  $x + a - a > \boxed{b} - a$ , or  $x > \boxed{b - a}$ .

### EXAMPLE 2 Solving Inequalities

Solve the inequality. Then graph its solution.

a.  $m - 3 < 8$

Original inequality

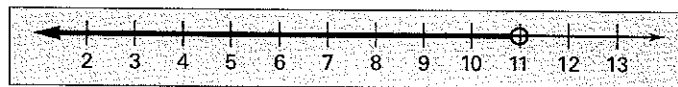
$$m - 3 \boxed{+ 3} < 8 \boxed{+ 3}$$

**Add 3** to each side.

$$m < \boxed{11}$$

(Addition property of inequality)

Simplify.



b.  $x - 9 \geq -14$

Original inequality

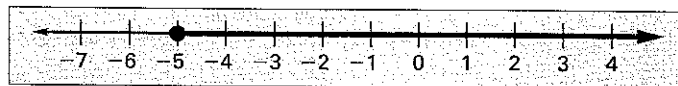
$$x - 9 \boxed{+ 9} \geq -14 \boxed{+ 9}$$

**Add 9** to each side.

$$x \geq \boxed{-5}$$

(Addition property of inequality)

Simplify.



c.  $6 + a > 13$

Original inequality

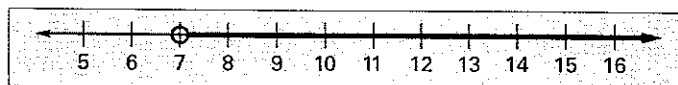
$$6 \boxed{- 6} + a > 13 \boxed{- 6}$$

**Subtract 6** from each side.

$$a > \boxed{7}$$

(Addition property of inequality)

Simplify.



**Guided Practice** Solve the inequality. Then graph its solution.

<p>5. <math>y - 7 \leq -2</math></p> <p>_____</p> <p>_____</p>	<p>6. <math>4 &lt; t - 10</math></p> <p>_____</p> <p>_____</p>
<p>7. <math>15 &gt; z + 18</math></p> <p>_____</p> <p>_____</p>	<p>8. <math>7.5 + r &gt; 3</math></p> <p>_____</p> <p>_____</p>

**EXAMPLE 3** Writing and Solving an Inequality

**Shopping** You want to buy a DVD player that costs \$89. You have \$110 to spend. You also want to buy a DVD. What can the cost of the DVD be in order for you to buy both the DVD player and the DVD?

**Solution**

Let  $d$  be the cost of the DVD.

$$\boxed{\text{Cost of DVD}} + \boxed{\text{Cost of DVD player}} \leq \boxed{\text{Amount to spend}}$$

$$d + 89 \leq 110$$

Write an algebraic model.

$$d + 89 - 89 \leq 110 - 89$$

**Subtract 89** from each side.

$$d \leq 21$$

Simplify.

**Answer** The cost of the DVD must be less than or equal to  $\boxed{\$21}$ .

**Homework**